



## Embedding British Values across the Curriculum



*The DfE have reinforced the importance of 'a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'*

The promotion of British values is not something new to our curriculum at Nanaksar Primary School. The values of our school are encapsulated by the S.H.A.R.E acronym. These values are at the heart of everything we do as a school and they describe the qualities our pupils and staff value most- Service to others, Humility, Achievement, Respect and Equality. Such values are at the core of all we do whether it be through our assemblies, our RE curriculum, 'Our World' lessons, our personal, social, health and citizenship lessons through Jigsaw or through other areas of the curriculum. Our school vision is to provide an outstanding learning environment which challenges all of us to achieve our full potential and to continually share our knowledge and skills with the local and global community. Below are some examples of how British values are promoted in our school curriculum:

### Being Part of Britain

Our curriculum reflects, celebrates and teaches pupils about diversity. For example, in RE 'Our World' lessons, pupils learn about the six main religions of Christianity, Islam, Judaism, Hinduism, Buddhism and Sikhism. Within 'Our World' lessons the pupils explore these faiths, recognising similarities and differences, celebrating the cultural and religious diversity of each religion. They compare and contrast sacred texts, places of worship etc. and teachings by spiritual leaders and other inspirational people who have had an impact upon society.

Throughout the year we celebrate being part of Britain. In general terms this means we celebrate events such as Christmas, Mothering Sunday, Remembrance Day, St Patricks Day and Easter. We value every aspect of being British and expose our pupils to major key events such as the General Election 2016 and hope to enrich pupils experiences of being British by events such as trips to the theatre at Christmas, Royal Tea Parties to celebrate memorable Royal events such as the Queen's 90th Birthday in April 2016 and the Royal Wedding May 2018, with additional curriculum classroom work.

British Values are encompassed into all parts of the curriculum as we wish our pupils to have a broad knowledge of the society we live in, learning about the past, present and future of Britain. For example, in Geography children learn about British Rivers, United Kingdom and learn about their own locality. They also learn about Britain's place in Europe as well as other aspects of its rich heritage. In History, children learn about key British figures such as Guy Fawkes, James Watt, George Stevenson, Charles Dickens, Queen Victoria, Dr Barnardo, Sir Winston Churchill and Mary Seacole. Pupils learn how key historical events have had an impact on British lives today (The Factories and Education Acts in our Victorian topic).

### Democracy

The annual election and work of our School Parliament reflects British democracy. It is very proactive in having its voice heard. Recent school parliament activities have included reviewing the school reward system, school menus and playground activities. In addition, the school organises charity work throughout the year. This includes fun days such as dressing in pyjamas for Children In Need as well as our support to a local charity SWAT that feeds the homeless in London. This fostering of a commitment to charities is another way in which we teach a sense of Britishness.

Our local MP John Macdonald , The Lord Mayor and local councillors are frequent visitors to the school attending key events such as the annual cultural show at Beck theatre and our annual community programme 'Parkash' in the Summer term.

### The Rule of Law

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced each day. Pupils are taught from an early age the rules of the school and the importance of following them and understanding their consequences.

We are committed to praising pupils' behaviour, attitudes, achievements and efforts. We endeavour to praise pupils informally, individually, during group work, in front of the whole class and the whole school. JIGSAW (PSHCE) charters

are displayed in each classroom. DOJO medals are given out to the highest DOJO winner each week, praising pupils for being good role models and following the SHARE values. Further rewards are given in the form of VIP (Very Important Person) of the week, Writer of the Week, Kindness Award and other certificates in assembly. Visits from authorities such as the police, fire service etc. will form part of our school calendar and help reinforce this message.

### **Individual Liberty**

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely.

Alongside rules and laws we promote freedom of choice and the right to respectfully express our views and beliefs as an integral part of what it is to be British. Children may choose to take part in our very wide range of extra-curricular activities. They have a very broad choice of lunchtime play areas and activities. They are involved in their own learning and respond to their learning by feedback systems and self-review of marking. They are taught how to use their choices and freedoms safely through our curriculum in areas such as e-safety, anti-bullying, relationship education and drugs awareness education.

### **Mutual Respect**

The school has 5 core values which underpin our vision: SHARE (selflessness, humility, achievement, respect and equality). Pupils and staff demonstrate these values, which determine how we live as a community Nanaksar Primary School. Charity events are held throughout the year where pupils also think about people who are less fortunate than themselves.

### **Tolerance of Those of Different Faiths and Beliefs**

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. As part of the multi-faith learning, pupils explore all faiths throughout the year and we have Faith Celebration Days based upon varying food, tradition, places of worship and festivals. As part of the multi-faith learning, pupils visit different place of worship (church, mandir, etc). Festival events and assemblies provide the opportunity for pupils to learn about different faiths and their beliefs.

Our children are taught and know how to show respect to everyone no matter what our differences may be. We celebrate this diversity in our curriculum. Examples include our celebrations of different religious festivals throughout the year, the participation of all our children, including those with disability, in all our curriculum activities and the regular staff training we undertake to ensure this inclusive practice remains outstanding.