



# Nanaksar Primary School - English Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>  All texts covered through continuous provision with a range of writing opportunities	<b>Marvellous Me</b>	<b>Traditional Tales</b>	<b>Amazing Animals</b>	<b>Down at the bottom of the Garden</b>	<b>Ticket to Ride</b>	<b>Fantasy World</b>
	<b>Elmer</b> Recalling, Making cards, Name writing  <b>Owl Babies (PR)</b> Labelling family, CVC words  <b>Goldilocks and the Three Bears</b> Labelling characters, Wanted poster	<b>The Three Little Pigs</b> Story Map, Sequencing  <b>Little Red Riding Hood</b> Wanted poster, Shopping list  <b>The Gingerbread Man</b> Speech bubble (repeated refrains), Label story map	<b>Dear Zoo</b> Letter writing, Describe animals  <b>The Rainbow Fish</b> Label and describe Rainbow fish, Describe the setting  <b>Handa's Surprise</b> Describe / Adjectives list fruits, Fact file on Africa	<b>The Hungry Caterpillar</b> Food list Lifecycle of a Caterpillar  <b>Little Red Hen</b> Sorry letter  <b>Gigantic Turnip (PR)</b> Write their own version of the story  <b>World Book Day Text</b>	<b>We're Going on a Bear Hunt (PR)</b> Factfile on Bears, Write own adventure story  <b>The Train Ride (PR)</b> Write own verse of poem, Postcard  <b>Mr Gumpy's Outing</b> Write own version of the story, Trip recount	<b>Captain Yellow Belly</b> Diary entry, Treasure map  <b>Whatever Next</b> Writing postcards, Diary Entry  <b>If I had a dinosaur</b> Descriptive writing Full sentences with conjunctions
<b>Year 1</b>	<b>The Tiger who Came to Tea</b> Final Outcome: Recount  <b>Animals</b> Final Outcome: Report	<b>The Gruffalo (PR)</b> Final Outcome: Description  <b>The Day the Crayons Quit</b> Final Outcome: Letter	<b>Beegu (PR)</b> Final Outcome: Report (Guide about Earth)  <b>Lost &amp; Found</b> Final Outcome: Story	<b>Halibut Jackson (PR)</b> Final Outcome: Diary entry  <b>World Book Day Text</b>	<b>Pattan's Pumpkin/Anna Hibiscus (PR)</b> Final Outcome: News Report  <b>Jack and the Beanstalk</b> Final Outcome: Diary	<b>The Jolly Postman (PR)</b> Final Outcome: Letter  <b>Out and About</b> Final Outcome: Poem
<b>Year 2</b>	<b>I want my hat back (PR)</b> Final Outcome: Complaint Letter  <b>Poetry</b> Final Outcomes: Sense Poem and Diamante Poem	<b>Augustus and his Smile (PR)</b> Final Outcome: Story  <b>Beware of Boys</b> Final Outcome: Recipe	<b>Lila and the Secret of Rain (PR)</b> Final Outcomes: Diary Entry  <b>The Tunnel</b> Final Outcome: Recount	<b>The Storm Whale (PR)</b> Final Outcome: Story  <b>World Book Day Text</b>	<b>The Last Wolf (PR)</b> Final Outcomes: Explanation text & Narrative  <b>Willy the Wimp</b> Final Outcome: News Report	<b>Ten things I can do to help my world (PR)</b> Final Outcome: Non-Fiction Report (Marine Pollution)  <b>The Magic Paintbrush</b> Final Outcome: Persuasive Letter

<b>Year 3</b>	<b>Ug: Boy Genius of the Stone Age (PR)</b> Final Outcome: Diary  <b>Stone Age Boy</b> Final Outcome: Newspaper Report	<b>Mufaro's Beautiful Daughter</b> Final Outcome: Persuasive Letter  <b>Into the Forest (PR)</b> Final Outcome: Recount	<b>The Pebble in my Pocket (PR)</b> Final Outcome: Information Text  <b>Bananas in my Ears</b> Final Outcome: Acrostic Poem	<b>How the Stars Came to Be (PR)</b> Final Outcome: Instructions  <b>World Book Day Text</b>	<b>The King who Banned the Dark (PR)</b> Final Outcome: Balanced Argument  <b>The Twits</b> Final Outcome: Narrative	<b>The Great Kapok Tree (PR)</b> Final Outcome: Narrative  <b>Fantastic Mr Fox</b> Final Outcome: Complaint Letter
<b>Year 4</b>	<b>King of the Sky (PR)</b> Final Outcome: Explanation text	<b>Tales of Wisdom &amp; Wonder (PR)</b> Final Outcome: Retell a tale changing the narrative	<b>The Iron Man (PR)</b> Final Outcome: Newspaper Article	<b>Krindlekrax (PR)</b> Final Outcome: Non-chronological Report  <b>World Book Day Text</b>	<b>Gregory Cool (PR)</b> Final Outcome: Diary Entry	<b>One Plastic Bag (PR)</b> Final Outcome: Persuasive Letter
<b>Year 5</b>	<b>The Last Wild (PR)</b> Final Outcome: Chapter in the style of the author	<b>Cosmic (PR)</b> Final Outcome: Playscript	<b>Journey to the River Sea (PR)</b> Final Outcome: Diary Entry	<b>Varmints (PR)</b> Final Outcome: Persuasive Letter  <b>World Book Day Text</b>	<b>Suffragette: The Battle of Equality (PR)</b> Final Outcome: Biography	<b>The Adventures of Odysseus (PR)</b> Final Outcome: Newspaper Report
<b>Year 6</b>	<b>Wonder (PR)</b> Final Outcome: Write a continuation from the chapter	<b>The Highwayman (PR)</b> Final Outcome: Retell the poem as a narrative	<b>Goodnight Mr Tom (PR)</b> Final Outcome: Letter	<b>Ice Trap (PR)</b> Final Outcome: Journal as an Explorer  <b>World Book Day Text</b>	<b>There's a Boy in the Girls Bathroom (PR)</b> Final Outcome: Formal report	<b>Rooftoppers (PR)</b> Final Outcome: Setting description

Reading Progression of Skills Map - [CLICK HERE](#)

Writing Progression of Skills Map - [CLICK HERE](#)