



# Nanaksar Primary School - Our World Overview

|                  | Sikhi Theme  |   |  | Multi-Faith Link  |
|------------------|--|---|--|---|
|                  | Autumn   | Spring  | Summer   |   |
| <b>Reception</b> | GURU NANAK DEV JI (1)<br><b>Humility</b>   | GURU ANGAD DEV JI (2)<br><b>Obedience</b>   | GURU AMAR DAS JI (3)<br><b>Equality</b>  | Christianity  |
| <b>Year 1</b>    | GURU RAM DAS JI (4)<br><b>Service</b>  | GURU ARJAN DEV JI (5)<br><b>Self Sacrifice</b>  | GURU HARGOBIND JI (6)<br><b>Justice</b>  | Hinduism  |
| <b>Year 2</b>    | GURU HAR RAI JI (7)<br><b>Mercy</b>  | GURU HARKRISHAN JI (8)<br><b>Purity</b>   | GURU TEGH BAHADUR JI (9)<br><b>Tranquility</b>   | Buddhism  |
| <b>Year 3</b>    | GURU GOBIND SINGH JI (10)<br><b>Courage</b>  | GURU GRANTH SAHIB JI<br><b>Holy Scriptures</b>  | SIKH MARYADA<br><b>Codes of Conduct</b>  | Islam   |
| <b>Year 4</b>    | 5 Pyaareh<br>5 Pauris japji sahib<br><b>Prayers</b>  | 5 Takhts<br><b>Holy Pilgrimages</b>   | 5 Sikh Virtues<br>5 Vices<br><b>Life values</b>  | Judaism<br>Sikhism, Islam<br>(learning across religions)        |
| <b>Year 5</b>    | Prayer and worship<br>Showing commitment to God<br><b>Power of prayers</b>   | Sikh Ceremonies/Festivals<br><b>Special Events</b>  | Significant Figures in Sikh History<br><b>Religious Role models</b>  | Hinduism, Buddhism, Christianity<br>(learning across religions) |
| <b>Year 6</b>    | <b>LIVING</b><br>Diverse communities living together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect. | <b>EXPRESSING</b><br>Challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including (e.g.) reasoning, music, art and poetry. | <b>BELIEVING</b><br>Challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives. | Topic Based<br>(learning across religions)                      |